

WINTER 2024 PROFESSIONAL DISPOSITIONS  4 = Exceeds Expectations 3 = Well-Prepared Beginning Teacher 2 = Developing 1 = Needs Improvement			ELEMENTARY																	
			Traditional									ACR								
			Cooperating Teacher			Teacher Candidate			University Supervisor			Cooperating Teacher			Teacher Candidate			University Supervisor		
			Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
LEARNING DIFFERENCES			0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
1. Recognizes and acknowledges contributions of diverse perspectives of individuals and groups	a) Exceeds Expectations	42	56.8%		35	70.0%		29	58.0%		9	75.0%		9	64.3%		6	42.9%		
	b) Well-Prepared Beginning Teacher	29	39.2%		14	28.0%		21	42.0%		3	25.0%		5	35.7%		7	50.0%		
	c) Developing	3	4.1%		1	2.0%		0	0.0%		0	0.0%		0	0.0%		1	7.1%		
	d) Needs Improvement	0	0.0%	3.53	0	0.0%	3.68	0	0.0%	3.58	0	0.0%	3.75	0	0.0%	3.64	0	0.0%	3.36	
CONTENT KNOWLEDGE			2	2.7%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
2. Is competent and current in content and pedagogical knowledge	a) Exceeds Expectations	27	36.5%		23	46.0%		8	16.0%		5	41.7%		3	21.4%		6	42.9%		
	b) Well-Prepared Beginning Teacher	41	55.4%		25	50.0%		41	82.0%		7	58.3%		10	71.4%		7	50.0%		
	c) Developing	4	5.4%		2	4.0%		1	2.0%		0	0.0%		1	7.1%		1	7.1%		
	d) Needs Improvement	0	0.0%	3.32	0	0.0%	3.42	0	0.0%	3.14	0	0.0%	3.42	0	0.0%	3.14	0	0.0%	3.36	
INSTRUCTIONAL PRACTICE			1	1.4%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
3. Applies knowledge of effective verbal, nonverbal and written communication techniques	a) Exceeds Expectations	34	45.9%		24	48.0%		12	24.0%		4	33.3%		6	42.9%		7	50.0%		
	b) Well-Prepared Beginning Teacher	34	45.9%		24	48.0%		37	74.0%		7	58.3%		7	50.0%		6	42.9%		
	c) Developing	5	6.8%	3.40	2	4.0%	3.44	1	2.0%	3.22	1	8.3%	3.25	1	7.1%	3.36	1	7.1%	3.43	
4. Adapts to the demands of changing roles and responsibilities			1	1.4%		1	2.0%		0	0.0%		0	0.0%		1	7.1%		0	0.0%	
	a) Exceeds Expectations	43	58.1%		28	56.0%		19	38.0%		7	58.3%		6	42.9%		7	50.0%		
	b) Well-Prepared Beginning Teacher	27	36.5%		21	42.0%		30	60.0%		5	41.7%		7	50.0%		5	35.7%		
	c) Developing	3	4.1%	3.55	0	0.0%	3.57	1	2.0%	3.36	0	0.0%	3.58	0	0.0%	3.46	2	14.3%	3.36	
PROFESSIONAL LEARNING AND ETHICAL PRACTICE			0	0.0%		1	2.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
5. Takes responsibility for impacting student achievemen	a) Exceeds Expectations	25	33.8%		22	44.0%		11	22.0%		5	41.7%		7	50.0%		5	35.7%		
	b) Well-Prepared Beginning Teacher	41	55.4%		26	52.0%		36	72.0%		6	50.0%		7	50.0%		6	42.9%		
	c) Developing	8	10.8%		1	2.0%		3	6.0%		1	8.3%		0	0.0%		3	21.4%		
	d) Needs Improvement	0	0.0%	3.23	0	0.0%	3.43	0	0.0%	3.16	0	0.0%	3.33	0	0.0%	3.50	0	0.0%	3.14	
6. Reflects on the ways behaviors, interactions, and decisions impact the culture and climate of the learning environment			0	0.0%		0	0.0%		0	0.0%		0	0.0%		1	7.1%		0	0.0%	
	a) Exceeds Expectations	40	54.1%		34	68.0%		21	42.0%		8	66.7%		8	57.1%		6	42.9%		
	b) Well-Prepared Beginning Teacher	31	41.9%		15	30.0%		27	54.0%		4	33.3%		5	35.7%		5	35.7%		
	c) Developing	3	4.1%		1	2.0%		2	4.0%		0	0.0%		0	0.0%		3	21.4%		
	d) Needs Improvement	0	0.0%	3.50	0	0.0%	3.66	0	0.0%	3.38	0	0.0%	3.67	0	0.0%	3.62	0	0.0%	3.21	
7. Attendance, preparation and appearance			52	70.3%		43	86.0%		30	60.0%		10	83.3%		8	57.1%		8	57.1%	
	b) Well-Prepared Beginning Teacher	20	27.0%		5	10.0%		18	36.0%		2	16.7%		6	42.9%		5	35.7%		
	c) Developing	2	2.7%		1	2.0%		1	2.0%		0	0.0%		0	0.0%		0	0.0%		
	d) Needs Improvement	0	0.0%	3.68	1	2.0%	3.80	1	2.0%	3.54	0	0.0%	3.83	0	0.0%	3.57	1	7.1%	3.43	
LEADERSHIP AND COLLABORATION			34	45.9%		30	60.0%		13	26.0%		9	75.0%		6	42.9%		6	42.9%	
8. Works collaboratively in the communities served	b) Well-Prepared Beginning Teacher	33	44.6%		18	36.0%		35	70.0%		3	25.0%		8	57.1%		6	42.9%		
	c) Developing	6	8.1%		2	4.0%		2	4.0%		0	0.0%		0	0.0%		2	14.3%		
	d) Needs Improvement	1	1.4%	3.35	0	0.0%	3.56	0	0.0%	3.22	0	0.0%	3.75	0	0.0%	3.43	0	0.0%	3.29	

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			Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
LEARNING DIFFERENCES			0	0.0%		1	5.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
1. Recognizes and acknowledges contributions of diverse perspectives of individuals and groups	a) Exceeds Expectations	13	56.5%		5	25.0%		3	14.3%		13	52.0%		9	36.0%		10	40.0%		
	b) Well-Prepared Beginning Teacher	8	34.8%		12	60.0%		18	85.7%		9	36.0%		14	56.0%		15	60.0%		
	c) Developing	1	4.3%		2	10.0%		0	0.0%		3	12.0%		2	8.0%		0	0.0%		
	d) Needs Improvement	1	4.3%	3.43	0	0.0%	3.16	0	0.0%	3.14	0	0.0%	3.40	0	0.0%	3.28	0	0.0%	3.40	
CONTENT KNOWLEDGE			0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
2. Is competent and current in content and pedagogical knowledge	a) Exceeds Expectations	11	47.8%		2	10.0%		2	9.5%		8	32.0%		6	24.0%		12	48.0%		
	b) Well-Prepared Beginning Teacher	9	39.1%		17	85.0%		16	76.2%		13	52.0%		16	64.0%		12	48.0%		
	c) Developing	2	8.7%		1	5.0%		3	14.3%		4	16.0%		3	12.0%		1	4.0%		
	d) Needs Improvement	1	4.3%	3.30	0	0.0%	3.05	0	0.0%	2.95	0	0.0%	3.16	0	0.0%	3.12	0	0.0%	3.44	
INSTRUCTIONAL PRACTICE			0	0.0%		0	0.0%		0	0.0%		1	4.0%		0	0.0%		0	0.0%	
3. Applies knowledge of effective verbal, nonverbal and written communication techniques	a) Exceeds Expectations	10	43.5%		3	15.0%		2	9.5%		10	40.0%		5	20.0%		10	40.0%		
	b) Well-Prepared Beginning Teacher	12	52.2%		16	80.0%		18	85.7%		10	40.0%		17	68.0%		12	48.0%		
	c) Developing	1	4.3%	3.39	1	5.0%	3.10	1	4.8%	3.05	4	16.0%	3.25	3	12.0%	3.08	3	12.0%	3.28	
4. Adapts to the demands of changing roles and responsibilities		1	4.3%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		
	a) Exceeds Expectations	11	47.8%		5	25.0%		2	9.5%		11	44.0%		4	16.0%		9	36.0%		
	b) Well-Prepared Beginning Teacher	8	34.8%		14	70.0%		18	85.7%		11	44.0%		19	76.0%		14	56.0%		
	c) Developing	3	13.0%	3.36	1	5.0%	3.20	1	4.8%	3.05	3	12.0%	3.32	2	8.0%	3.08	2	8.0%	3.28	
PROFESSIONAL LEARNING AND ETHICAL PRACTICE			0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
5. Takes responsibility for impacting student achievement	a) Exceeds Expectations	8	34.8%		3	15.0%		4	19.0%		6	24.0%		4	16.0%		8	32.0%		
	b) Well-Prepared Beginning Teacher	11	47.8%		13	65.0%		15	71.4%		15	60.0%		19	76.0%		14	56.0%		
	c) Developing	3	13.0%		4	20.0%		2	9.5%		4	16.0%		2	8.0%		3	12.0%		
	d) Needs Improvement	1	4.3%	3.13	0	0.0%	2.95	0	0.0%	3.10	0	0.0%	3.08	0	0.0%	3.08	0	0.0%	3.20	
6. Reflects on the ways behaviors, interactions, and decisions impact the culture and climate of the learning environment		0	0.0%		0	0.0%		0	0.0%		0	0.0%		1	4.0%		0	0.0%		
	a) Exceeds Expectations	12	52.2%		7	35.0%		5	23.8%		12	48.0%		6	24.0%		6	24.0%		
	b) Well-Prepared Beginning Teacher	8	34.8%		12	60.0%		16	76.2%		11	44.0%		17	68.0%		17	68.0%		
	c) Developing	2	8.7%		1	5.0%		0	0.0%		2	8.0%		1	4.0%		2	8.0%		
7. Attendance, preparation and appearance	d) Needs Improvement	1	4.3%	3.35	0	0.0%	3.30	0	0.0%	3.24	0	0.0%	3.40	0	0.0%	3.21	0	0.0%	3.16	
	a) Exceeds Expectations	14	60.9%		11	55.0%		4	19.0%		18	72.0%		16	64.0%		15	60.0%		
	b) Well-Prepared Beginning Teacher	7	30.4%		8	40.0%		15	71.4%		4	16.0%		8	32.0%		8	32.0%		
	c) Developing	1	4.3%		1	5.0%		2	9.5%		3	12.0%		1	4.0%		2	8.0%		
LEADERSHIP AND COLLABORATION	d) Needs Improvement	1	4.3%	3.48	0	0.0%	3.50	0	0.0%	3.10	0	0.0%	3.60	0	0.0%	3.60	0	0.0%	3.52	
	a) Exceeds Expectations	8	34.8%		4	20.0%		3	14.3%		11	44.0%		9	36.0%		4	16.0%		
	b) Well-Prepared Beginning Teacher	12	52.2%		13	65.0%		15	71.4%		10	40.0%		13	52.0%		19	76.0%		
	c) Developing	3	13.0%		3	15.0%		3	14.3%		4	16.0%		3	12.0%		2	8.0%		
8. Works collaboratively in the communities served	d) Needs Improvement	0	0.0%	3.22	0	0.0%	3.05	0	0.0%	3.00	0	0.0%	3.28	0	0.0%	3.24	0	0.0%	3.08	